

## ASSOCIATE PROFESSOR POSCHANAN NIRAMITCHAINONT, Ph.D.

- Program Committee for Ed.D. and M.Ed. in Educational Management (International Program)
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Department of Education

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### Education

#### Ph.D. in Non-Formal Education

Department of Educational Policy, Management and Leadership  
Faculty of Education, Chulalongkorn University

\*Dissertation (Excellent) : Causal factors and the effects of workplace learning affecting work behaviour with the corporate social responsibility of science and technology researchers.

#### M.Sc. in Applied Behavioral Science Research

Behavioral Science Research Institute, Srinakharinwirot University

\*Dissertation : Social psychological factors related to students' self - directed learning at Srinakharinwirot University.

#### B.Ed. in Educational Psychology and Guidance

Faculty of Education, Srinakharinwirot University

### Expertise

- Future research
- Social Sciences Research & Statistics
- Organization assessment and evaluation
- Human Resource Development
- Lifelong Learning

### Teaching experience

- **Master of Education in Educational Management (International Program)** : Human Resource Management, Leadership and Challenge in Education, Organizational Behavior, Seminar on Educational Management
- **Doctor of Education in Educational Management (International Program)** : Role of Educational Leaders and Human Resource Management, Educational Leadership for Sustainable Development, Educational Leaders Development and Teacher Professional Development, Management of Lifelong Learning and Adult Education and Seminar on Education Management Innovation

## Research, Consulting and Training

- Office of the Bangkok Metropolitan Administration; Ministry of Education (MOE); Office of The National Broadcasting and Telecommunications Commission (NBTC); Thai Media Fund; Sports Authority of Thailand (SAT), Ministry of Tourism & Sports; National Assembly of Thailand; National Science and Technology Development Agency (NSTDA); Health Systems Research Institute (HSRI); Central Police Training Division and etc.

## Publication

1. Leksansern, A., **Niramitchainont, P.**, Longpradit, P. and Chansaengsee, S & Leksansern, P. (2023). Model of Sustainable Collaborative Network for Educating Digital Literacy: A Case Study of Schools in the Sub-districts of Nakhon Pathom Province, Thailand. *Discourse and Communication for Sustainable Education*, 14 (2), forthcoming. (EBSCO).
2. Sangvath, C., Leksansern, A., **Niramitchainont, P.**, Suriyamanee, N. & Poopan, S. (2023). A Model for the Development of Transformational Leadership Attributes for Cambodian Public High School Principals in Phnom Penh City. *Kasetsart Journal of Social Sciences*, 44(4), 1081-1090. (SCOPUS)
3. Akkakanjanasupar, P., Leksansern, A., & **Niramitchainont, P.** (2022). Authentic Leadership Influences Bangkok Metropolitan Administration Schools' Learning Organization through Teachers' Psychological Capital and Organizational Commitment: A Structural Equation Model. *Educational Administration: Theory and Practice*, 28(01), 75-92. <https://doi.org/10.17762/kuey.v28i01.326> (SCOPUS)
4. **Niramitchainont, P.**, & Noriya, W. (2023) Guidelines for Providing Learning and Developing Media Regulation Volunteer Network on Radio and Television Contents in Thailand. *The Journal of Research and Academics*, 6,(5), 155-170.
5. Chansaengsee, S., **Niramitchainont, P.**, Leksansern, A. & Longpradit, P. (2022). The Blueprint of Transdisciplinary Concepts of Education for Sustainable Development (ESD) in Thai Tertiary Education. In *Fostering excellent next generation*. Chiba University, Japan.
6. Sathianwatchai, A. & **Niramitchainont, P.** (2022). Generation Z Teachers' Quality of Work Life: Measurement and Enhancement Guidelines. *Kasetsart Journal of Social Sciences*, 43 (3), 783-788. (SCOPUS)
7. Dong, W.J. & **Niramitchainont, P.** (2022). Leading private Chinese schools in Northern Thailand : Contextual Challenges facing school principals and their perception towards their leadership roles. *Kasetsart Journal of Social Sciences*. *Kasetsart Journal of Social Sciences*, 42 (4), 940-946. (SCOPUS)