

Waruesporn Natrujirote

ASSISTANT PROFESSOR

OFFICE

Faculty of Social Sciences and Humanities, Mahidol University Phuttamonthon 4 Road, Salaya, Nakhon Pathom 73170

CONTACT

waruesporn@gmail.com

line ID: praemu

EDUCATIONAL BACKGROUND

University of Kentucky Ph.D., Sociology 2012

Kentucky State University M.P.A., Public Administration 2001-2003

Kasetsart University B.A., Humanities 1996-2000

PROFESSIONAL EXPERIENCE

Mahidol University, Faculty of Social Sciences and Humanities

Designation: Instructor, Program Committee

Duration: Current

Office of the Committee for Research Ethics (Social Sciences), Mahidol University

Designation: Board Secretary, Committee Member, Guest Speaker, and Workshop/training

Cooperator

Duration: 2014-Current

Sociology Department, The Faculty of Social Sciences, Srinakharinwirot University

Designation: Panel Commentator at the Seminar in Sociology for Development and Visiting Scholar in the Topic of "Social Policies for Social Development"

: Visiting Scholar in the Topic of "Social Policies for Social Development"

Duration: 2022-2023

Rotary Peace and Conflict Studies, Chulalongkorn University, Thailand

Designation: Project Secretary of Conflict Management Group, 15-Year Strategic Planning

for Chulalongkorn University 2555-2570 Project

Duration: March-June, 2012

Oxfam, Thailand

Designation: Project researcher

Duration: January-February 2012

Department of Sociology, College of Arts and Sciences, University of Kentucky, USA

Designation: Teaching assistant

Duration: August, 2009-April, 2011

Office of Women's Affairs and Family Development, Ministry of Social Development and Human Security, Bangkok, Thailand

Designation: June-July, 2005

TEACHING EXPERIENCES

Doctor of Public Administration Program in Public policy and Public Management

- Critical Public Policy Issues
- Doctoral Dissertation Seminar 2
- Public Policy for Population Quality Development
- Local Administration and Development
- Qualitative Research

Master of Public Administration Program in Public Policy and Public Management

- Scope and Study of Public Administration Theories
- Organization Development
- Workforce Diversity Management

Bachelor Programs

- General Education in the Topics of Arts and Sciences for Human Development
- Man and Society

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BOOKS OR DOCUMENTS

- Arundee, Sudaporn; Natrujirote, Waruesporn; Kayee, Pantip; and Phungphak, Worawut (2016). The Needs for Adolescent Mothers for Healing and Preventing Uninteded Adolescent Pregnancy. Journal of Social Sciences Srinakharinwirot UniversityVol. 19 January-December 2016ISSN: 0859-2055
- Natrujirote, Waruesporn (2017). Mobilizing Process for Teen Pregnancy Prevention. Journal of Social Sciences Srinakharinwirot UniversityVol. 20 January-December 2017
- Natrujirote, Waruesporn. (2017). A Study of Sandwich Role of Working Generations in Multigererational Family. Journal of Politics and Governance, College of Politics and Governance, Mahasarakham University. Vol.7 No.2 (May-August).
- Natrujirote, Waruesporn. (2017). Alternative Family and the Existing of Family Institution. Veridian E-Journal, Silpakorn University Vol.10 No2. (May-August). ISSN 1906-3431
- Natrujirote, Waruesporn. 2018. Survived Families after Disaster in Southeast Asia: An Understanding from Sociological Perspective. ABAC Journal. In Press.
- Natrujirote, Waruesporn and Sriburi, Kanyawee (2019). Social Welfare Lesson in Italy Applied for single Parents in Thailand. Research and Development Journal Suan Sunandha Rajabhat University, 7(1), 187 https://doi.org/10.53848/irdssru.v7i1.214620
- Thienthon K, Rugchatjaroen K, Sirisunhirun S, Amornsiriphong S, Natrujirote W, Suttawet C. Developing Local Hospitals for Public Health Excellence: 10.55131/jphd/2022/200206. J Public Hlth Dev [Internet]. 2022 May 3 [cited 2024 Nov. 1];20(2):72-86.
- Sangthong, D., & Natrujirote, W. (2023). The Model of Factors Affecting Workers' Quality of Working Life: A Comparatice Study between Thai and Migrant Workers. *Public Administration Issues*, (5), 91-110.
- Kamolwattananun, Boontarika and Natrujirote, Waruesporn (2025). The Development of Conditional Cash Transfer Welfare for Early Childhood in Thailand. *Asia-Pacific Journal of Research in Early Childhood Education*, Vol.19(2), 23-51.

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