# Program Specification Master of Education Program in Educational Management (International Program) 2021 Curriculum

# **Program Award**

in full: Master of Education Program in Educational Management

in short: M.Ed. (Educational Management)

# **Program Objectives**

- 1. Have morals, ethics, and academic ethics in educational management as well as be disciplined and punctual.
- 2. Have knowledge and understanding of principles and theories related to educational management.
- 3. Analyze, synthesize, and critique conducted research and be able to summarize and apply research to create new knowledge in educational management.
- 4. Have terrific human relationship with related colleagues, the skills to work in a team, be able to work in groups as both a leader and a group member as well as be responsible for the work that has been assigned both personally and collectively.
- 5. Have statistical knowledge to process research findings and be able to well communicate in speaking, reading, writing and use information technology for self-learning and presenting effectively.

# **Program Learning Outcomes (PLOs)**

After completing all courses in the program, students will be able to:

- PLO1: Adhere to morals, ethics, and academic ethics in educational management as well as be disciplined and punctual.
- PLO2: Comprehend principles and theories related to educational management.
- PLO3: Be competent in analyzing, synthesizing, and critique conducted research and can summarize and apply research to create new knowledge in educational management.
- PLO4: Establish optimistic relationship with related colleagues, have skills to work in a team, be able to work in groups as both a leader and a group member as well as be responsible for individual work and group work.
- PLO5: Apply statistical knowledge to process research findings and be able to well communicate in speaking, reading, writing and use information technology for self-learning and presenting effectively.

# **Sub-Program Learning Outcomes (Sub-PLOs)**

- Sub-PLO1.1: Be able to demonstrate ethical and moral conduct in academic research writing.
- Sub-PLO1.2: Be able to demonstrate the ability of being disciplined and punctual in class and in work submission.
- Sub-PLO2.1: Be able to comprehend principles and theories related to educational management and express critical and analytical views.
- Sub-PLO2.2: Be able to create new knowledge and innovation in educational management in assignments and publication.
- Sub-PLO3.1: Be able to analyse, synthesise, criticise and summarise conducted research
- Sub-PLO3.2: Be able to integrate educational management concepts to develop educational innovations.
- Sub-PLO4.1: Be able to demonstrate leadership skills, and to work and to interact in collaborative group activities.
- Sub-PLO4.2: Be able to show responsibility for individual work and group work.

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Sub-PLO5.1: Be able to apply statistics to process the research findings.

Sub-PLO5.2: Be able to communicate in speaking and writing effectively.

Sub-PLO5.3: Be able to use information technology a tool for self-learning and presenting, as well as for educational development.

# **Admission Requirements**

- 1. Candidates must hold a Bachelor's degree in any suitable field from a program guaranteed by the Office of Higher Education Committee with a GPA of no less than 2.50 and/or 2 years of work experiences.
- 2. Candidates must pass the English Proficiency Examination administered by the Faculty of Graduate Studies, Mahidol University or have a TOEFL score of no less than 480 or an IELTS score with a minimum of 4.5
- 3. Exceptions to the above items may be made by the Program Committee

# **Study Plan**

The total credit is 36 credits including 24 credits for coursework: 12 credits for thesis. Students can graduate in 1.5 - 2 years with the following plan:

#### Year 1 Semester 1

SHED 520 Education Research Methods (Required - 3 credits)

SHED 549 Leadership and the Challenges in Education (Required - 3 credits)

SHED 596 Educational Management and Trends (Required - 3 credits)

SHED xxx Elective Course (Elective – 3 credits)

#### Year 1 Semester 2

SHED 538 Seminar on Educational Management Research (Required - 3 credits)

SHED 542 Seminar on Educational Management (Required - 3 credits)

SHED 595 Educational Policy Management and Planning (Required - 3 credits)

SHED 597 Information and Communication Technology for Educational Management (Required - 3 credits

#### Year 2 Semester 1

SHED 698 Thesis (Required–6 credits)

### Year 2 Semester 2

SHED 698 Thesis (Required–6 credits)

#### **Elective Courses:**

SHED 513 Education and Development (3 credits)

SHED 516 Knowledge Management (3 credits)

SHED 540 Quality Assurance in Education (3 credits)

SHED 573 Human Resource Management (3 credits)

SHED 583 Financial Management in Education (3 credits)

SHED 585 Organizational Behavior (3 credits)

SHED 598 Educational Technology and Innovation (3 credits)

SHED 599 Morality and Ethics for Education Professionals and Research (3 credits)

SHED 600 Entrepreneurship in Education (3 credits)

# **Teaching Methods**

- Lecture
- Discussion
- Case study
- Analysis of related researches
- Individual assignment

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- Group assignment / Group work
- Seminar
- Presentation
- Project-based learning
- Research-based learning
- Field trip
- Learning and sharing
- Lesson-learned / Reflection

# **Graduation Requirements**

- Study all required and elective subjects, the minimum of 24 credits, and a 12- credit dissertation, 36 credits altogether
- Obtain the Grade Point Average (GPA) over 3.00
- Pass a Standardised English Examination, in accordance with the Graduate School, Mahidol University Requirements,
- Present a Proposal and Pass an open-to-public Master Thesis Oral Defense, with the appointed internal and external examiners by the Graduate School will appoint examiners
- Publish the whole or a part of the thesis in a TCI journal, at least 1 paper, or present work at a peer-reviewed international conference

# **Job Opportunities**

- School administrator or school principal
- Educational officer
- Researcher in education institute
- Education Entrepreneur

# **Learning Environment**







Common Rooms











Computer and Internet Service





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